ESSENTIAL QUESTIONS:
- Why didn’t the ratification of the 19th amendment result in universal suffrage?
- What were the contributions of African American women to the suffrage movement?
- How did the reform agenda of African American suffragists differ from that of white suffragists?

Background Reading
1. Sharon Harley, "African American Women and the Nineteenth Amendment"
2. Amah Ansah, "Votes for Women Means Votes for Black Women"

Student Reading
1. Brent Staples, How the Suffrage Movement Betrayed Black Women
2. Edith Mayo, editor, "African American Women in the Suffrage Movement"
3. Ida B. Wells obituary

Lesson Materials
1. Warm-up "see-think-wonder" cartoon analysis worksheet
2. 3-2-1 analysis worksheet
3. Archival missions research worksheet
4. Timeline template

Teaching Strategies
I. Warm-up (whole class)
   A. Introduce the topic and essential questions.
   B. Activate discussion by asking students if they have ever felt overlooked or invisible.
   C. Expand images of suffrage cartoons and have students analyze them using the worksheet.

II. Read and Reflect (Whole class)
   A. Ask students to read the Brent Staples opinion piece and complete the 3-2-1 worksheet.
   B. Discuss this article as a class, then have students revisit their initial reaction to the suffrage cartoons. If their thinking changed after reading the Staples article, have them record that shift.

III. Suffrage Timeline (Group work/project)
   A. Divide students into teams or groups to complete the archival research missions. Have them fill out the research worksheet collectively to move through this activity efficiently.
   B. Create a black suffrage timeline--either by using the online timeline tool, the timeline template or by revising an existing timeline they have already explored.

IV. Research and Write an Obituary (Individual Project)
   A. Introduce the NYTimes Overlooked obituary series by showing the this video.
   B. Explain the project requirements, using the Ida B. Wells obituary as a model.
   C. Assign obituary as homework or in-class summative assessment.

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